

ÉGMS Code of Conduct

École Glenbrook Middle School promotes the values expressed in the BC Human Rights Code, which respect the rights of all individuals in accordance with the law. This code prohibits discrimination based on race, color, ancestry, place of origin, religion, marital status, family status, age, physical or mental disability, gender, sexual orientation, or gender identity and expression - in respect to discriminatory publication and discrimination regarding accommodation, service, and facility in the school environment.

At École Glenbrook Middle School, the students are expected to contribute positively to the school by behaving in a manner consistent with the School Act of British Columbia, the School District #40 (New Westminster) District Code of Conduct (Policy #502.1) and the following Glenbrook School Code of Conduct:

To establish and maintain a safe, caring and orderly environment that supports purposeful learning, individuals at École Glenbrook Middle School are expected to conduct themselves in a manner that:

- Contributes to a positive school environment;
- Embodies kindness and respect;
- Embraces honesty;
- Promotes safety;
- Builds confidence in self and others;
- Demonstrates a commitment to success; and
- Strikes a balance among school, family, community and personal responsibilities.

Behavioral expectations for students will increase as students mature. Taking ownership for their own actions/words is important.

École Glenbrook Middle School will seriously treat behavior or communication that discriminate based on race, color, ancestry, place of origin, religion, marital status, age, physical or mental disability, gender, sexual orientation, or gender identity and expression (prohibited grounds set out in the BC Human Rights Code).

Consequences will be applied when students engage in behaviors that contravene the school code of conduct such as, but not limited to:

- Interfering with the learning of others;
- Endangering the health, safety or well-being of others;

- Negatively impacting the quality of life of others; or
- Performing or supporting illegal activities.

Application of consequences reflects a belief that behavior is:

- Both contextual and individual;
- Best remediated through education rather than through punishment; and
- Best improved with the involvement and support of family and community.

Use of Personal Digital Devices

As per Ministerial Order 89 the use of personal digital devices at school is to be restricted for educational purposes, to promote online safety and focused learning environments. Personal digital device (PDD) means any personal electronic device that can be used to communicate or to access the internet, such as a cell phone or a tablet. Other examples included: smart watches, digital accessories (earbuds), gaming devices, and electronic toys.

At our middle school access to, and the use of personal digital devices will not be permitted during instructional time. At the teacher's discretion, an exemption may be made when the use of such devices supports a specific curricular objective and is part of instructional planning. These schools will follow up with further information for their school communities.

The exception to these restrictions will be for students who have an Individual Education Plan (IEP), Learning Support Plan (LSP), or medical or health issue that specifically outlines the need for these devices for full inclusion in specific learning activities.

Security & Storage: It is important to note that security and storage of personal digital devices is the sole responsibility of the owner/user. The district assumes no responsibility for the safety, security, loss, repair or replacement of such devices. If students must bring a device to school, they are encouraged to ensure they are locked away in lockers or kept in a secure location.

A student's medical, cognitive, social-emotional and personal profile must be considered in the determination of appropriate intervention and/or consequences. Therefore the application of the school's Code of Conduct must take into account the student's ability to meet behavioural expectations.

Also, refer to the revised District policy AP:355 Student Suspensions.