

EGMS School Learning Plan

October 23/24

Current Context

Ecole Glenbrook Middle School offers programs in English and French to over 630 students. Home to the district's Late and Early French Immersion programs, students from across New Westminster attend the school. Each year a range of extracurricular opportunities are offered to students including clubs, performing arts and sports teams. Prior to our current goal we focussed on Mindfulness for a period of four years. Last year in a collaborative setting, the staff began the process of looking at the results from the MDI and Student Surveys as well as input from stakeholders such as staff, students and family members to formulate our current goal. The development of a Growth Mindset encapsulates what we found to be the current need for the school.

OBJECTIVE: WHAT WE HOPE TO ACHIEVE

Goal: Growth Mindset with a focus on perseverance

This will be the overarching statement as we develop an understanding of what growth mindset is throughout all our community members. We will be working on creating an environment where all members have a toolkit of strategies to support them in their daily activities and learning. It is the hope of the staff that as each individual develops their growth mindset it will have an effect on the community as a whole.

- Through the data we found that students were “giving up” and not having the drive or skills to persevere.
- The lack of perseverance was evident in many areas for many students including academics, socialization and activities.

DESIGN: HOW WE PLAN TO MEET OUR OBJECTIVE

Action Plan

- SLP committee (teachers, support staff, admin)
- All staff received a copy of The Growth Mindset Coach
- Staff as a whole walked through first three chapters of the book
- Explicitly teaching strategies around perseverance
- Staff pro-d at each staff meeting
- Utilizing the Second Step program
- School wide literacy and numeracy activities that provide skill development and practice
- Growth Mindset goal challenge

Timeline

- Committee to develop pro-d and school wide activities throughout the school year
- Monthly themes to be in place for 2nd year of goal supported by The Growth Mindset Coach book
- Once a term student feedback to admin through Principal lunches
- Participate in the MDI and Student surveys each year for feedback
- Baseline survey at the start of the year with a follow up at the end of the year
- Nov. Opening assembly
- June follow up assembly

SUCCESS INDICATORS: HOW WE WILL KNOW THAT OUR ACTIONS ARE HAVING THE DESIRED IMPACT

- Students will be heard using the language of growth mindset on a daily basis
- Students will be witnessed using the strategies of growth mindset on a daily basis
- Personalized questions on the Student Learning survey will provide feedback
- Anecdotal information provided by staff and students

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- Parent reporting at PAC meetings around what is coming home
- Change between start of year baseline survey and year end survey

COMMUNICATION: HOW WE WILL SHARE OUR LEARNING JOURNEY WITH OUR COMMUNITY

- Information presented to and gathered from family members at PAC meetings
- On our school website
- School wide assemblies
- School communications with home
- Providing information during three way conferencing