School Learning Plan

New Westminster Schools	**School Name:** Ecole Glenbrook Middle
	School Year: 2016 -2017
	Focus: **Community**

Goal	To continue to build a vibrant school community (environment) through encouraging student leadership, promoting active participation of staff, students, parents, and our community at large, creating activities and celebrations within the school.
Process & Rationale	In a series of staff meetings during May and June of the 2015-16 school year, the staff of EGMS were provided 5 questions to use as a starting point for a discussion around what they perceived was happening at Glenbrook. Using their answers to these questions, staff then brainstormed areas of focus for the coming year. One main area of concern became apparent for the majority of the staff; the sense of community within and without the school. The staff recognized that community is a cornerstone of any school and essential to creating a sense of connectedness and belonging for staff, students, and parents. A question began to arise; as our school goes through the inevitability of change, are our existing practices and traditions still fostering a strong sense of community? Once the area of focus was chosen by the staff then there was discussion around why community is important. ● To build connections which will translate into better retention ● To increase cohesiveness in the school community ● To work and spend a big part of our day within a positive, productive environment ● To foster a respectful, peaceful community ● To build positive memories for students ● To increase wellness ● To foster engagement: Happy people learn better! ● Social justice ● Student creativity and innovation ● Code of conduct ● To increase a sense of school ownership and respect for others ● School spirit ● Leadership opportunities increase local and global awareness

	The following questions were then used to take the discussion deeper: 1: What are we doing well? 2: What could we do better? 3: How do we measure success?
Research/ Resources	Creating a School Community by Eric Schaps http://www.ascd.org/publications/educational-leadership/mar03/vol60/num06/Creating-a-School-Community.aspx Building Mutually Beneficial Relationships Between Schools and Communities: The Role of a Connector by Dacia Chrzanowski, Susan Rans and Raymond Thompson http://www.abcdinstitute.org/docs/Building%20Mutually%20Beneficial%20School-Community%20Relationships.pdf How to Fix a Broken School: A Ted Talk By Linda Cliatt Wayman https://www.ted.com/talks/linda_cliatt_wayman_how_to_fix_a_broken_school_lead_fearlessly_love_hard#t-513544 Schools Kill Creativity: A Ted Talk By Ken Robinson https://www.ted.com/talks/ken_robinson_says_schools_kill_creativity The Principal: Three Keys to Maximizing Impact By Michael Fulllan
Planned Actions	Review each event/activity throughout the year to ensure it is effective in community development. Reflection questions:

	1: Why is it done? 2: Who does it? 3: When did it begin? ● continue to foster mentor relationship with local elementary and secondary schools ● Leadership club ● participate in We Day ● staff events ● community members coaching teams ● increase school clubs ● digital citizen development ● create spirit wear ● creation of a GSA club ● usage of bulletin boards and visual technology in school ● academic support through homework clubs and peer tutoring ● continued support of community developed after school activities ● theme days ie. crazy hat day ● theme weeks ● continued staff participation in PAC lead events ie. Back to School BBQ ● division sponsored community gardens ● stakeholder surveys baseline and follow-up
Documentation	● Satisfaction surveys ● stakeholder anecdotal information ● attendance at voluntary events ● staff meeting reviews ● stakeholder surveys
Reflections	Will be gathered from staff, PAC and student meetings through a variety of methods including anecdotal, surveys and possibly interviews.
How to share with community?	● school/district website ● school newsletters ● regular updates at PAC meeting ● presentations of student successes at board meetings

How will we know?	- Strong attendance by staff, students and parents at voluntary events. - Positive anecdotal feedback from all stakeholders around a feeling of connectedness. - Positive school survey feedback (using new district survey tool). - Positive satisfaction survey feedback. - Reduction in office-referred student behaviours. - Reduction in bullying issues.